Week 32 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	T Vowel Team oo (long oo) · 91–92
Spelling	T Words with Vowel Team oo (long oo) · 167–168
Irregular words	R Cumulative Irregular Word Review · 197–198
Fluency	T Reading Rate and Automaticity · 245–246
Reading	T Genre Characteristics: Informational Text · 305–306 T Topic and Central Idea · 263–264 T Text Features · 277–278 T Synthesize Genre Knowledge · 309–310
Writing	T Opinion Letter · 395–396
Grammar	R Review Nouns · 505–506 R Review Adjectives and Articles · 509–510 R Review Adjectives · 419–420 R Review Complete Sentences · 511–512 R Review Statements · 429–430

Weekly check

Read in mixed order moon, food, pool, boot, spoon, root, book, cat. Dictate moon, food, pool, boot.

Apply genre characteristics: informational text to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.

For cumulative irregular-word review, substitute previously taught words for page 198 until all its words have been introduced.