Week 34 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Blending Phonemes · 11–12 T Substituting Phonemes · 23–24 T Segmenting Phonemes · 13–14
Phonics	T Vowel Teams au, aw · 95–96
Spelling	T Words with Vowel Teams au, aw · 171–172
Irregular words	T father, other, mother, brother · 237–238
Fluency	T Phrasing and Intonation · 247–248
Reading	T Genre Characteristics: Realistic Fiction · 311–312 T Story Structure · 251–252 T Point of View · 289–290 T Synthesize Genre Knowledge · 309–310
Writing	T Opinion Essay · 387–388
Grammar	R Review Commands · 449–450 R Review Subjects and Verbs · 453–454 R Review Verbs and Time · 457–458 R Review Spelling · 461–462 R Review Questions · 465–466

Weekly check

Read in mixed order haul, pause, saw, claw, straw, yawn, blue, nest. Dictate haul, pause, saw, claw.

Apply genre characteristics: realistic fiction to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.