Week 36 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Substituting Phonemes · 23–24 R Segmenting Phonemes · 13–14
Phonics	R Vowel Teams au, aw · 95–96 R Vowel Team Diphthongs ou, ow /ow/ · 97–98 T Vowel Team Diphthongs oi, oy · 99–100
Spelling	T Words with Vowel Team Diphthongs oi, oy · 175–176
Irregular words	T cousin, young, touch · 241–242
Fluency	T Accuracy and Self-Correction · 243–244
Reading	R Story Structure · 251–252 T Genre Characteristics: Fantasy · 315–316 T Setting · 273–274 T Synthesize Genre Knowledge · 309–310
Writing	T Opinion Essay · 387–388
Grammar	R Review the Pronouns I and Me · 489–490 R Review the Verb Be · 493–494 R Review Indefinite Pronouns · 497–498 R Review Contractions · 501–502 R Review Adverbs · 515–516

Weekly check

Read in mixed order coin, oil, boy, toy, point, joy, town, bed. Dictate coin, oil, boy, toy.

Apply genre characteristics: fantasy to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.